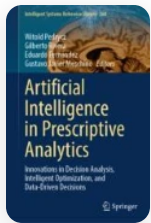


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# Learning Analytics in Reading Comprehension

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## Abstract

Emerging technologies enable the acquisition of substantial volumes of data produced through user engagement with Internet-connected learning platforms. Hence, it is feasible to analyze and convert such data into valuable insights to maximize the effectiveness of any instruction, be it for children, adolescents, or adults. Using Learning Analytics in this context enables the derivation of conclusions from the data, the identification of new